

condition of education 2004



INDICATOR 25

Parental Choice of Schools

The indicator and corresponding tables are taken directly from *The Condition of Education 2004*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 200*4 visit the NCES web site (http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2004077) or contact ED PUBs at 1-877-4ED-PUBS.

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School Choice

Parental Choice of Schools

The percentage of children whose parents enrolled them in chosen public schools increased between 1993 and 2003. Differences in parents' choice of public school are related to grade level, region, and race/ethnicity.

Between 1993 and 2003, the percentage of students in grades 1-12 attending a "chosen" public school (a public school other than their assigned public school) increased from 11 to 15 percent, while the percentage attending assigned public schools decreased from 80 to 74 percent (see supplemental table 25-1). The percentages of students attending private schools also increased during this period (0.9 percentage points for private church-related schools and 0.8 percentage points for private not church-related schools); these increases, however, were smaller than the increase in the percentage of students attending chosen public schools. This indicator examines the availability of public school choice programs and the students who attend chosen public schools, as reported by parents.1

When asked whether they could send their child to a chosen public school, the parents of 51 percent of students reported having such a choice (see supplemental table 25-2). Not all students' parents, however, were equally likely to report that they had this choice. For instance, parents of students in grades 9–12 were more likely to report having choice over their child's

public school than parents of students in grades 1–5 (54 vs. 50 percent). The same was true for parents of students in the West compared with those in the Northeast and South (61 vs. 39 and 47 percent, respectively).

Among students whose parents reported having public school choice, approximately 27 percent attended a chosen public school, while 65 percent attended their assigned school. In addition, students in grades 1–5 were more likely to attend a chosen public school than students in grades 9–12 (30 vs. 25 percent). The same was true for Black students compared with White or Hispanic students (42 vs. 22 and 27 percent, respectively), and for students in the South compared with students in the Midwest (30 vs. 22 percent).

Another way in which parents can choose schools is to move to a neighborhood so that their children can attend a particular school. In 2003, the parents of 24 percent of students reported that they moved to their current neighborhood so that their children could attend their current school (see supplemental table 25-3).

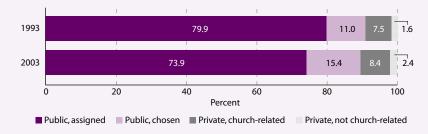
Public school choice programs allow students to enroll in another public school or district outside their attendance area without justification based on special needs. These programs can include within-district or out-of-district schools. Estimates in this indicator are based on parents' responses and parents may or may not know whether such choice is available.

NOTE: Includes homeschooled students enrolled in public or private schools for 9 or more hours per week. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, NCES, School Readiness Survey of the 1993 National Household Education Surveys Program (NHES) (SR—NHES:1993), School Safety and Discipline Survey of the 1993 NHES (SS&D—NHES:1993), Parent and Family Involvement/Civic Involvement Survey of the 1996 NHES (PFI/CI—NHES:1996), Parent Survey of the 1999 NHES (PROPHES:1999), and Parent and Family Involvement in Education Survey of the 2003 NHES (PFI—NHES: 2003).

FOR MORE INFORMATION: Supplemental Notes 1,3 Supplemental Tables 25-1, 25-2,25-3 NCES 2003—031





			point	Percent
Type of school	1993	2003	difference	change
Public, assigned	79.9	73.9	-6.0	-7.5
Public, chosen	11.0	15.4	4.4	40.0
Private, church-related	7.5	8.4	0.9	12.0
Private, not church-related	1.6	2.4	0.8	50.0

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Table 25-1. Number and percentage distributions of students in grades 1–12 by type of school attended, by student and household characteristics: Selected years 1993–2003

	Type of school attended by student							
	Public, assigned				Public, chosen			
Student or household characteristic	1993	1996	1999	2003	1993	1996	1999	2003
Number of students (thousands)	33,900	34,600	35,800	35,300	4,700	6,200	6,800	7,400
Total (percent)	79.9	76.0	75.9	73.9	11.0	13.7	14.5	15.4
Grade level								
1–5	78.6	74.1	73.7	71.6	11.6	14.8	15.3	16.6
6–8	81.3	79.4	78.6	75.0	9.9	11.2	11.7	14.5
9–12	80.6	75.9	76.9	76.0	11.2	14.1	15.6	14.4
Race/ethnicity ¹								
Black	77.2	72.9	71.5	68.1	18.6	21.5	22.6	24.0
White	81.0	77.1	77.1	74.7	8.6	11.1	11.5	12.9
Other	73.0	69.3	72.6	70.1	14.9	19.0	17.4	19.3
Hispanic	79.2	76.4	77.0	77.9	13.7	16.1	18.0	15.1
Family type								
Two-parent household	80.1	76.3	76.8	73.6	9.3	11.7	12.2	14.1
One-parent household	78.9	74.6	74.4	74.5	15.2	18.4	18.4	18.3
Nonparent guardians	83.7	80.2	72.9	74.7	13.5	14.6	21.7	20.0
Poverty status								
Poor	82.6	77.8	76.5	78.2	13.9	17.6	19.3	18.4
Near-poor	82.5	78.6	78.4	77.0	11.1	14.0	15.7	16.7
Nonpoor	77.2	74.0	74.6	71.4	9.7	11.7	11.9	14.0
Parents' education								
Less than high school	83.6	78.8	79.6	77.6	13.7	17.4	17.8	19.7
High school diploma or equivalent	83.5	82.1	80.3	79.3	11.4	12.3	14.3	15.8
Some college, including vocational/technical	79.8	76.4	77.4	75.8	11.1	14.7	15.2	15.8
Bachelor's degree	75.8	70.7	71.5	69.0	9.2	13.1	13.1	13.7
Graduate/professional degree	72.7	66.1	68.1	66.2	9.8	12.6	13.1	14.1
Region								
Northeast	77.8	74.3	74.1	73.5	9.3	12.9	13.7	11.6
South	82.0	78.7	77.6	75.9	10.9	12.5	13.5	15.8
Midwest	79.6	75.4	76.0	71.6	10.4	12.4	13.5	14.4
West	78.7	74.0	74.8	73.6	13.4	17.7	18.1	18.6
Community type								
Urban, inside of urbanized areas	75.1	71.0	71.2	70.6	13.5	16.3	16.6	16.4
Urban, outside of urbanized areas	86.6	81.2	81.6	78.8	7.7	10.7	12.0	13.5
Rural	87.7	84.9	84.6	82.0	6.8	9.2	10.6	13.1
See notes at end of table.								

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Table 25-1. Number and percentage distributions of students in grades 1–12 by type of school attended, by student and household characteristics: Selected years 1993–2003—Continued

	Type of school attended by student							
	Private, church-related				Private, not church-related			
Student or household characteristic	1993	1996	1999	2003	1993	1996	1999	2003
Number of students (thousands)	3,200	3,700	3,400	4,000	700	1,000	1,100	1,100
Total (percent)	7.5	8.0	7.3	8.4	1.6	2.3	2.3	2.4
Grade level								
1–5	8.3	8.9	8.6	9.7	1.5	2.2	2.5	2.1
6–8	7.4	7.4	7.5	7.9	1.5	2.0	2.2	2.5
9–12	6.5	7.3	5.3	6.9	1.8	2.7	2.3	2.6
Race/ethnicity ¹								
Black	3.4	4.2	4.4	5.7	0.8	1.4	1.6	2.2
White	8.6	9.2	8.7	9.7	1.8	2.7	2.7	2.7
Other	9.0	9.5	6.9	7.2	3.1	2.2	3.1	3.4
Hispanic	6.4	6.3	3.9	6.2	0.7	1.3	1.1	0.8
Family type								
Two-parent household	8.8	9.5	8.4	9.7	1.8	2.4	2.5	2.6
One-parent household	4.8	5.0	5.2	5.3	1.1	1.9	2.1	1.9
Nonparent guardians	2.1	2.3	4.1	3.7	0.7	2.9	1.2	1.5
Poverty status								
Poor	3.0	3.0	2.5	2.6	0.5	1.5	1.6	0.9
Near-poor	5.8	6.2	4.9	4.6	0.6	1.2	1.0	1.7
Nonpoor	10.6	11.2	10.3	11.6	2.6	3.2	3.2	3.1
Parents' education								
Less than high school	2.4	2.0	1.7	2.1	0.2	1.8	0.9	0.6
High school diploma or equivalent	4.6	5.0	4.1	3.7	0.5	0.7	1.3	1.2
Some college, including vocational/technical	7.7	7.1	6.0	6.7	1.4	1.8	1.4	1.7
Bachelor's degree	12.5	13.0	12.5	14.5	2.6	3.3	2.9	2.8
Graduate/professional degree	13.1	15.3	12.8	14.1	4.4	6.0	6.1	5.6
Region								
Northeast	10.5	9.2	8.7	11.0	2.4	3.6	3.6	3.9
South	5.4	6.4	6.4	6.1	1.7	2.4	2.5	2.1
Midwest	9.2	10.9	9.3	12.1	0.8	1.3	1.2	1.9
West	6.5	6.3	4.9	5.8	1.5	2.0	2.3	2.0
Community type								
Urban, inside of urbanized areas	9.5	10.0	9.2	10.1	1.9	2.7	3.0	2.9
Urban, outside of urbanized areas	4.9	6.9	5.0	6.2	0.8	1.1	1.4	1.5
Rural	4.3	3.9	3.7	3.8	1.2	1.9	1.1	1.1

Black includes African American and Hispanic includes Latino. Other includes Asian/Pacific Islander, Native Hawaiian, American Indian, Alaska Native, and more than one race. Racial categories exclude Hispanic origin.

NOTE: Includes homeschooled students enrolled in public or private schools for 9 or more hours per week. Excludes students classified as "ungraded." Detail may not sum to totals because of rounding. See supplemental note 1 for information on poverty status, parents' level of education, region, and community type.

SOURCE: U.S. Department of Education, NCES, School Readiness Survey of the 1993 National Household Education Surveys Program (NHES) (SR—NHES:1993), School Safety and Discipline Survey of the 1993 NHES (SS&D—NHES:1993), Parent and Family Involvement Survey of the 1996 NHES (PFI/CI—NHES:1996), Parent Survey of the 1999 NHES (Parent—NHES:1999), and Parent and Family Involvement in Education Survey of the 2003 NHES (PFI—NHES:2003).

Table 25-2. Percentage of students in grades 1–12 whose parents reported having the opportunity to send them to a chosen public school and the distribution of these students by type of school attended, student, and household characteristics: 2003

	Students whose parents reported		ents whose parent o send them to a c	•	-
	having the			Private,	Private, not
	opportunity to send	Public,	Public,	church-	church-
	them to a chosen	assigned	chosen	related	related
Student or household characteristic	public school ¹	school	school	school	school
Total	51.4	64.7	27.3	6.3	1.6
Grade level					
1–5	50.3	61.1	29.9	7.2	1.8
6–8	50.8	66.1	26.4	6.6	0.9
9–12	53.5	68.2	24.7	5.1	2.0
Race/ethnicity ²					
Black	55.4	52.0	42.2	3.5	2.2
White	50.4	68.2	22.4	7.6	1.8
Other	54.6	59.7	34.5	5.0	0.8
Hispanic	50.5	67.2	26.8	5.2	0.8
Family type					
Two-parent household	51.0	66.3	24.7	7.4	1.6
One-parent household	52.4	61.3	32.9	4.1	1.8
Nonparent guardians	52.4	59.8	36.1	2.4	1.7
Household income					
\$15,000 or less	51.4	61.3	35.1	1.9	1.8
\$15,001–30,000	51.8	63.8	32.0	2.9	1.3
\$30,001–50,000	54.5	67.1	25.7	5.8	1.4
\$50,001–75,000	53.4	67.3	25.6	6.3	0.8
\$75,001 or more	47.6	62.9	23.1	11.2	2.8
Parents' education					
Less than high school	53.9	63.3	33.9	1.6	1.2
High school diploma or equivalent	51.4	67.6	28.5	3.0	0.9
Some college, including vocational/technical	al 53.7	66.8	26.8	5.5	1.0
Bachelor's degree	49.0	62.5	25.0	10.4	2.1
Graduate/professional degree	49.1	59.2	26.2	10.9	3.8
Region					
Northeast	38.7	57.9	27.9	11.4	2.9
South	47.0	64.7	30.3	3.4	1.6
Midwest	58.3	66.9	22.2	9.7	1.3
West	60.5	66.0	28.6	3.9	1.5
Community type					
Urban, inside of urbanized areas	50.3	60.2	30.2	7.4	2.3
Urban, outside of urbanized areas	53.0	72.4	21.6	5.0	1.0
Rural	54.3	74.4	21.6	3.8	0.1

Public school choice programs allow students to enroll in another public school or district outside their attendance area without justification based on special needs. These programs can include within-district or out-of-district schools. Estimates are based on parents' responses and parents may or may not know whether such choice is available.

²Black includes African American and Hispanic includes Latino. Other includes Asian/Pacific Islander, Native Hawaiian, American Indian, Alaska Native, and more than one race. Racial categories exclude Hispanic origin.

NOTE: Includes homeschooled students enrolled in public or private schools for 9 or more hours per week. Excludes students classified as "ungraded" and 188 students whose parents could not differentiate whether their child's school was their assigned or chosen school. Detail may not sum to totals because of rounding. See *supplemental note 1* for information on household income, parents' level of education, region, and community type.

SOURCE: U.S. Department of Education, NCES, Parent and Family Involvement in Education Survey of the 2003 National Household Education Surveys Program (NHES) (PFI—NHES:2003).

Table 25-3. Percentage of students in grades 1–12 whose parents reported moving to current neighborhood for the school, by type of school, student, and household characteristics: 2003

Parents moved to	
neighborhood for the school	
24	
28	
19	
9	
8	
18	
25	
24	
26	
22	
21	
26	
21	
23	
23	
25	
29	
26	
18	
21	
	neighborhood for the school 24 28 19 9 8 18 25 24 26 21 26 21 23 23 23 25 29 26 18

¹Black includes African American. Other includes Asian, Pacific Islander or Native Hawaiian, American Indian or Alaska Native, and more than one race. Race categories exclude Hispanic origin.

NOTE: Includes homeschooled students enrolled in public or private schools for 9 or more hours per week. Excludes students classified as "ungraded." Detail may not sum to totals because of rounding. See *supplemental note* 1 for information on poverty status, parents' level of education, and community type.

SOURCE: U.S. Department of Education, NCES, Parent and Family Involvement in Education Survey of the 2003 National Household Education Surveys Program (NHES) (PFI—NHES:2003).

Table S25. Standard errors for the percentage distribution of students in grades 1–12, by type of school: 1993 and 2003

			Percentage	
Type of school	1993	2003	point difference	Percent change
Public, assigned	0.40	0.55	0.68	0.01
Public, chosen	0.35	0.43	0.56	0.03
Private, church-related	0.30	0.34	0.45	0.05
Private, not church-related	0.11	0.16	0.20	0.07

SOURCE: U.S. Department of Education, NCES, School Readiness Survey of the 1993 National Household Education Surveys Program (NHES) (SR-NHES: 1993), School Safety and Discipline Survey of the 1993 NHES (SS&D-NHES: 1993), and Parent and Family Involvement in Education Survey of the 2003 NHES (PFI-NHES: 2003).

Table S25-1. $Standard\ errors\ for\ the\ number\ and\ percentage\ distributions\ of\ students\ in\ grades\ 1-12\ by\ type\ of\ school\ attended, by\ student\ and\ household$ characteristics: Selected years 1993-2003

	Type of school attended by student								
	Public, assigned				Public, chosen				
Student or household characteristic	1993	1996	1999	2003	1993	1996	1999	2003	
Number of students (thousands)	170	230	210	280	150	180	170	210	
Total (percent)	0.40	0.49	0.42	0.55	0.35	0.40	0.35	0.43	
Grade level									
1–5	0.63	0.67	0.64	0.74	0.44	0.54	0.51	0.65	
6–8	1.16	0.87	0.78	0.99	1.34	0.62	0.66	0.83	
9–12	0.79	0.70	0.69	0.82	0.53	0.64	0.61	0.71	
Race/ethnicity									
Black	0.51	0.56	0.53	0.64	0.43	0.40	0.39	0.52	
White	0.98	1.40	1.22	1.51	0.85	1.31	1.21	1.53	
Other	2.77	1.77	2.18	2.56	2.93	1.75	1.99	2.10	
Hispanic	1.12	1.07	0.99	1.17	1.03	0.91	0.95	1.03	
Family type									
Two-parent household	0.52	0.53	0.49	0.65	0.45	0.38	0.37	0.55	
One-parent household	0.80	0.87	0.74	1.08	0.62	0.90	0.60	0.94	
Nonparent guardians	2.33	2.87	2.63	2.92	2.01	2.10	2.69	2.54	
Poverty status									
Poor	1.11	1.05	1.13	1.18	1.07	0.97	1.06	1.09	
Near-poor	0.64	0.91	0.76	1.08	0.68	0.74	0.74	0.96	
Nonpoor	0.50	0.55	0.53	0.69	0.32	0.40	0.34	0.56	
Parents' education									
Less than high school	1.15	1.71	1.40	1.91	1.13	1.52	1.50	1.83	
High school diploma or equivalent	0.63	0.84	0.81	1.02	0.60	0.75	0.74	0.92	
Some college, including vocational/technical	0.74	0.86	0.74	0.94	0.69	0.74	0.65	0.80	
Bachelor's degree	1.38	1.21	1.10	1.07	0.71	0.99	0.80	0.87	
Graduate/professional degree	1.06	1.23	1.07	1.38	0.67	0.89	0.74	1.12	
Region									
Northeast	0.82	1.01	1.09	1.47	0.64	0.91	0.84	1.04	
South	0.61	0.63	0.62	0.90	0.44	0.50	0.54	0.74	
Midwest	0.81	0.92	0.79	1.31	0.61	0.75	0.75	0.93	
West	1.09	0.95	0.88	1.15	0.99	0.77	0.75	1.06	
Community type									
Urban, inside of urbanized areas	0.52	0.65	0.55	0.62	0.36	0.59	0.44	0.52	
Urban, outside of urbanized areas	0.84	1.13	1.10	1.59	0.77	0.91	0.93	1.34	
Rural	1.14	0.76	0.75	1.24	1.11	0.60	0.64	1.17	

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Table S25-1. Standard errors for the number and percentage distributions of students in grades 1–12 by type of school attended, by student and household characteristics: Selected years 1993–2003—Continued

Type of school attended by student							
	Private, chur	ch-related		Private, not church-related			
1993	1996	1999	2003	1993	1996	1999	2003
130	130	120	160	50	70	60	80
0.30	0.27	0.27	0.34	0.11	0.15	0.14	0.16
0.41	0.36	0.42	0.46	0.14	0.20	0.19	0.24
0.50	0.48	0.43	0.56	1.89	0.23	0.23	0.36
0.55	0.43	0.37	0.54	0.28	0.30	0.23	0.27
0.39	0.35	0.36	0.46	0.16	0.21	0.19	0.22
0.36	0.42	0.45	0.64	0.16	0.27	0.27	0.50
1.39	1.16	1.14	1.40	0.66	0.64	0.65	0.93
0.48	0.66	0.40	0.67	0.19	0.34	0.19	0.20
0.31	0.39	0.38	0.46	0.15	0.16	0.17	0.19
0.45	0.45	0.39	0.52	0.15	0.22	0.27	0.33
0.50	0.68	0.81	1.18	0.36	1.63	0.44	0.78
0.39	0.42	0.40	0.58	0.18	0.33	0.29	0.30
0.44	0.44	0.48	0.59	0.10	0.22	0.21	0.30
0.44	0.41	0.45	0.51	0.21	0.19	0.22	0.22
0.48	0.48	0.41	0.86	0.13	0.68	0.34	0.47
0.33	0.42	0.38	0.36	0.15	0.13	0.24	0.30
0.45	0.48	0.42	0.51	0.19	0.22	0.18	0.26
0.98	0.91	0.76	0.99	0.37	0.38	0.38	0.35
0.86	1.02	0.81	1.05	0.52	0.52	0.59	0.61
0.72	0.93	0.57	0.95	0.38	0.43	0.44	0.54
0.29	0.39	0.38	0.48	0.17	0.25	0.23	0.26
0.55	0.66	0.59	1.08	0.18	0.20	0.19	0.32
0.48	0.54	0.43	0.51	0.21	0.26	0.26	0.35
0.39	0.41	0.35	0.40	0.13	0.19	0.21	0.23
0.44	0.67	0.60	0.96	0.22	0.32	0.26	0.39
	130 0.30 0.41 0.50 0.55 0.39 0.36 1.39 0.48 0.31 0.45 0.50 0.39 0.44 0.44 0.48 0.33 0.45 0.98 0.86 0.72 0.29 0.55 0.48 0.39	1993 1996 130 130 0.30 0.27 0.41 0.36 0.50 0.48 0.55 0.43 0.39 0.35 0.36 0.42 1.39 1.16 0.48 0.66 0.31 0.39 0.45 0.45 0.50 0.68 0.39 0.42 0.44 0.44 0.44 0.44 0.48 0.48 0.33 0.42 0.45 0.48 0.98 0.91 0.86 1.02 0.72 0.93 0.55 0.66 0.48 0.54 0.39 0.41	Private, church-related 1993 1996 1999 130 130 120 0.30 0.27 0.27 0.41 0.36 0.42 0.50 0.48 0.43 0.55 0.43 0.37 0.39 0.35 0.36 0.36 0.42 0.45 1.39 1.16 1.14 0.48 0.66 0.40 0.31 0.39 0.38 0.45 0.45 0.39 0.50 0.68 0.81 0.39 0.42 0.40 0.44 0.44 0.48 0.44 0.44 0.48 0.45 0.48 0.41 0.33 0.42 0.38 0.45 0.48 0.42 0.98 0.91 0.76 0.86 1.02 0.81 0.72 0.93 0.38 0.55 0.66 0.59 <td< td=""><td>Private, church-related 1993 1996 1999 2003 130 130 120 160 0.30 0.27 0.27 0.34 0.41 0.36 0.42 0.46 0.50 0.48 0.43 0.56 0.55 0.43 0.37 0.54 0.39 0.35 0.36 0.46 0.36 0.42 0.45 0.64 1.39 1.16 1.14 1.40 0.48 0.66 0.40 0.67 0.31 0.39 0.38 0.46 0.45 0.45 0.39 0.52 0.50 0.68 0.81 1.18 0.39 0.42 0.40 0.58 0.44 0.44 0.44 0.48 0.59 0.44 0.41 0.45 0.51 0.48 0.48 0.41 0.86 0.33 0.42 0.38 0.36 0.45<td>Private, church-related Private, church-related Private, church-related 1993 1996 1999 2003 1993 130 130 120 160 50 0.30 0.27 0.27 0.34 0.11 0.41 0.36 0.42 0.46 0.14 0.50 0.48 0.43 0.56 1.89 0.55 0.43 0.37 0.54 0.28 0.39 0.35 0.36 0.46 0.16 0.36 0.42 0.45 0.64 0.16 0.36 0.42 0.45 0.64 0.16 0.39 1.16 1.14 1.40 0.66 0.48 0.66 0.40 0.67 0.19 0.31 0.39 0.38 0.46 0.15 0.45 0.45 0.39 0.52 0.15 0.50 0.68 0.81 1.18 0.36 0.44 0.44</td><td>Private, church-related Private, not ch 1993 1996 1999 2003 1993 1996 130 130 120 160 50 70 0.30 0.27 0.27 0.34 0.11 0.15 0.41 0.36 0.42 0.46 0.14 0.20 0.50 0.48 0.43 0.56 1.89 0.23 0.55 0.43 0.37 0.54 0.28 0.30 0.39 0.35 0.36 0.46 0.16 0.21 0.36 0.42 0.45 0.64 0.16 0.27 1.39 1.16 1.14 1.40 0.66 0.64 0.48 0.66 0.40 0.67 0.19 0.34 0.31 0.39 0.38 0.46 0.15 0.16 0.45 0.45 0.39 0.52 0.15 0.22 0.50 0.68 0.81 1.18 0.36 1.63 <!--</td--><td>Private, church-related Private, not church-related 1993 1996 1999 2003 1993 1996 1999 130 130 120 160 50 70 60 0.30 0.27 0.27 0.34 0.11 0.15 0.14 0.41 0.36 0.42 0.46 0.14 0.20 0.19 0.50 0.48 0.43 0.56 1.89 0.23 0.23 0.55 0.43 0.37 0.54 0.28 0.30 0.23 0.39 0.35 0.36 0.46 0.16 0.21 0.19 0.36 0.42 0.45 0.64 0.16 0.27 0.27 1.39 1.16 1.14 1.40 0.66 0.64 0.65 0.48 0.66 0.40 0.67 0.19 0.34 0.19 0.31 0.39 0.38 0.46 0.15 0.16 0.17 0.45 0.4</td></td></td></td<>	Private, church-related 1993 1996 1999 2003 130 130 120 160 0.30 0.27 0.27 0.34 0.41 0.36 0.42 0.46 0.50 0.48 0.43 0.56 0.55 0.43 0.37 0.54 0.39 0.35 0.36 0.46 0.36 0.42 0.45 0.64 1.39 1.16 1.14 1.40 0.48 0.66 0.40 0.67 0.31 0.39 0.38 0.46 0.45 0.45 0.39 0.52 0.50 0.68 0.81 1.18 0.39 0.42 0.40 0.58 0.44 0.44 0.44 0.48 0.59 0.44 0.41 0.45 0.51 0.48 0.48 0.41 0.86 0.33 0.42 0.38 0.36 0.45 <td>Private, church-related Private, church-related Private, church-related 1993 1996 1999 2003 1993 130 130 120 160 50 0.30 0.27 0.27 0.34 0.11 0.41 0.36 0.42 0.46 0.14 0.50 0.48 0.43 0.56 1.89 0.55 0.43 0.37 0.54 0.28 0.39 0.35 0.36 0.46 0.16 0.36 0.42 0.45 0.64 0.16 0.36 0.42 0.45 0.64 0.16 0.39 1.16 1.14 1.40 0.66 0.48 0.66 0.40 0.67 0.19 0.31 0.39 0.38 0.46 0.15 0.45 0.45 0.39 0.52 0.15 0.50 0.68 0.81 1.18 0.36 0.44 0.44</td> <td>Private, church-related Private, not ch 1993 1996 1999 2003 1993 1996 130 130 120 160 50 70 0.30 0.27 0.27 0.34 0.11 0.15 0.41 0.36 0.42 0.46 0.14 0.20 0.50 0.48 0.43 0.56 1.89 0.23 0.55 0.43 0.37 0.54 0.28 0.30 0.39 0.35 0.36 0.46 0.16 0.21 0.36 0.42 0.45 0.64 0.16 0.27 1.39 1.16 1.14 1.40 0.66 0.64 0.48 0.66 0.40 0.67 0.19 0.34 0.31 0.39 0.38 0.46 0.15 0.16 0.45 0.45 0.39 0.52 0.15 0.22 0.50 0.68 0.81 1.18 0.36 1.63 <!--</td--><td>Private, church-related Private, not church-related 1993 1996 1999 2003 1993 1996 1999 130 130 120 160 50 70 60 0.30 0.27 0.27 0.34 0.11 0.15 0.14 0.41 0.36 0.42 0.46 0.14 0.20 0.19 0.50 0.48 0.43 0.56 1.89 0.23 0.23 0.55 0.43 0.37 0.54 0.28 0.30 0.23 0.39 0.35 0.36 0.46 0.16 0.21 0.19 0.36 0.42 0.45 0.64 0.16 0.27 0.27 1.39 1.16 1.14 1.40 0.66 0.64 0.65 0.48 0.66 0.40 0.67 0.19 0.34 0.19 0.31 0.39 0.38 0.46 0.15 0.16 0.17 0.45 0.4</td></td>	Private, church-related Private, church-related Private, church-related 1993 1996 1999 2003 1993 130 130 120 160 50 0.30 0.27 0.27 0.34 0.11 0.41 0.36 0.42 0.46 0.14 0.50 0.48 0.43 0.56 1.89 0.55 0.43 0.37 0.54 0.28 0.39 0.35 0.36 0.46 0.16 0.36 0.42 0.45 0.64 0.16 0.36 0.42 0.45 0.64 0.16 0.39 1.16 1.14 1.40 0.66 0.48 0.66 0.40 0.67 0.19 0.31 0.39 0.38 0.46 0.15 0.45 0.45 0.39 0.52 0.15 0.50 0.68 0.81 1.18 0.36 0.44 0.44	Private, church-related Private, not ch 1993 1996 1999 2003 1993 1996 130 130 120 160 50 70 0.30 0.27 0.27 0.34 0.11 0.15 0.41 0.36 0.42 0.46 0.14 0.20 0.50 0.48 0.43 0.56 1.89 0.23 0.55 0.43 0.37 0.54 0.28 0.30 0.39 0.35 0.36 0.46 0.16 0.21 0.36 0.42 0.45 0.64 0.16 0.27 1.39 1.16 1.14 1.40 0.66 0.64 0.48 0.66 0.40 0.67 0.19 0.34 0.31 0.39 0.38 0.46 0.15 0.16 0.45 0.45 0.39 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SOURCE: U.S. Department of Education, NCES, School Readiness Survey of the 1993 National Household Education Surveys Program (NHES) (SR—NHES:1993), School Safety and Discipline Survey of the 1993 NHES (SS&D—NHES:1993), Parent and Family Involvement Civic Involvement Survey of the 1996 NHES (PFI/CI—NHES:1996), Parent Survey of the 1999 NHES (Parent—NHES:1999), and Parent and Family Involvement in Education Survey of the 2003 NHES (PFI—NHES:2003).

Table S25-2. Standard errors for the percentage of students in grades 1–12 whose parents reported having the opportunity to send them to a chosen public school and the distribution of these students by type of school attended, student, and household characteristics: 2003

	Students whose	Stud	Students whose parents reported having the						
	parents reported	opportunity	to send them to a	chosen public sch	ool, attending				
	having the			Private,	Private, not				
	opportunity to send	Public,	Public,	church-	church-				
	them to a chosen	assigned	chosen	related	related				
Student or household characteristic	public school	school	school	school	school				
Total	0.64	0.93	0.80	0.38	0.20				
Grade level									
1–5	1.03	1.29	1.10	0.68	0.34				
6–8	1.04	1.72	1.66	0.67	0.24				
9–12	0.98	1.24	1.10	0.55	0.35				
Race/ethnicity									
Black	2.04	2.30	2.45	0.81	0.67				
White	0.81	1.12	0.98	0.56	0.26				
Other	2.80	3.35	3.39	1.47	0.41				
Hispanic	1.33	1.91	1.83	0.90	0.25				
Family type									
Two-parent household	0.81	1.03	0.90	0.56	0.21				
One-parent household	1.24	1.80	1.76	0.57	0.46				
Nonparent guardians	3.21	4.50	4.29	1.15	1.20				
Household income									
\$15,000 or less	2.05	2.65	2.52	0.64	0.76				
\$15,001–\$30,000	1.62	2.14	2.05	0.67	0.47				
\$30,001-\$50,000	1.45	1.81	1.75	0.97	0.40				
\$50,001-\$75,000	1.71	2.01	1.59	0.93	0.25				
\$75,001 or more	1.07	1.60	1.39	1.09	0.40				
Parents' education									
Less than high school	2.49	3.41	3.45	1.00	0.89				
High school diploma or equivalent	1.52	1.73	1.58	0.53	0.36				
Some college, including vocational/technica	l 1.28	1.52	1.31	0.73	0.23				
Bachelor's degree	1.37	1.57	1.72	1.17	0.53				
Graduate/professional degree	1.60	2.32	2.16	1.25	0.68				
Region									
Northeast	1.59	2.66	2.28	1.40	0.78				
South	1.08	1.55	1.48	0.53	0.32				
Midwest	1.29	1.85	1.51	1.18	0.34				
West	1.22	1.54	1.54	0.53	0.32				
Community type									
Urban, inside of urbanized areas	0.77	1.01	0.89	0.48	0.28				
Urban, outside of urbanized areas	1.60	2.38	2.27	1.20	0.52				
Rural	1.45	2.31	2.21	1.04	0.08				

SOURCE: U.S. Department of Education, NCES, Parent and Family Involvement in Education Survey of the 2003 National Household Education Surveys Program (NHES) (PFI—NHES:2003).

Table S25-3. Standard errors for the percentage of students in grades 1–12 whose parents reported moving to current neighborhood for the school, by type of school, student, and household characteristics: 2003

Torrest desired at a decident and a constant of the constant of	Parents moved to	
Type of school, student, or household characteristic	neighborhood for the school	
Total	0.6	
School type		
Public, assigned	0.7	
Public, chosen	1.3	
Private, church-related	1.2	
Private, not church-related	2.1	
Race/ethnicity		
Black	1.4	
White	0.9	
Other	2.5	
Hispanic	1.1	
Poverty status		
Poor	1.5	
Near-poor	1.3	
Nonpoor	0.7	
Parents' education		
Less than high school	2.2	
High school diploma or equivalent	1.5	
Some college, including vocational/technical	1.0	
Bachelor's degree	1.2	
Graduate/professional degree	1.4	
Community type		
Urban, inside of urbanized areas	0.7	
Urban, outside of urbanized areas	1.3	
Rural	1.4	